












Intent	Implementation	Impact
<p>At Rivacre Valley we provide <u>all</u> children with a broad curriculum that is rich in opportunities and experiences.</p> <p>We place great importance on our relationships with the wider community and the role these relationships play in providing a context for learning that gives every child the ambition, skills and drive to succeed.</p> <p><b>“Oh, the places we’ll go...”</b></p> <p>Together, we create a safe and fun place to learn, explore and grow.</p> <p><u>The EYFS seeks to provide:</u></p> <ul style="list-style-type: none"> <li>• <b>quality and consistency</b>, so that every child makes good progress and no child gets left behind</li> <li>• <b>a secure foundation</b> through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly</li> <li>• <b>partnership working</b> between practitioners and with parents and/or carers</li> <li>• <b>equality of opportunity</b> and anti-discriminatory practice, ensuring that every child is included and supported</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">         EYFS_STATUTORY_FRAMEWORK_2017.p     </div> <div style="text-align: center;">         Development-Matters-FINAL-PRINT-AME     </div> </div> <p><u>KS1 &amp; KS2:</u></p>	<p>Our curriculum will provide opportunities for <u>all</u> children to learn the skills that they can transfer into the next stage of their education.</p> <p>The five <b>British Values</b> are threaded through our curriculum:</p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul> <p>In Early Years at Rivacre Valley we have four guiding principles that shape our practice, these are:</p> <ul style="list-style-type: none"> <li>• every child is a <b>unique child</b>, who is constantly learning and can be resilient, capable, confident and self-assured</li> <li>• children learn to be strong and independent through <b>positive relationships</b></li> <li>• children learn and develop well in <b>enabling environments</b>, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers</li> <li>• <b>children develop and learn in different ways</b> and at different rates.</li> </ul> <div style="text-align: center;">         Rivacre Primary Parent Handbook_1     </div> <p>In KS1 &amp; KS2 we have an immersive, thematic approach to the curriculum where we link together all subjects of the National Curriculum.</p> <p>Our topic based curriculum enthuses and engages all</p>	<p>The children at Rivacre Valley will have the skills and knowledge required to be successful citizens. They will be happy and confident children ready for the next stage in life. They will make positive contributions to society and achieve their full potential.</p> <p><u>EYFS school readiness:</u></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">         School Readiness Tick List.docx     </div> <div style="text-align: center;">         School Readiness A5 new booklet.pdf     </div> </div> <p><u>EYFS outcomes:</u></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">         Early_Years_Outcomes.pdf     </div> <div style="text-align: center;">         EYFS---Exceeding-Statements-for-all-ELC     </div> </div> <p><u>End of year expectations for KS1 &amp; KS2:</u></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">         end-of-year-1-expectations.pdf     </div> <div style="text-align: center;">         end-of-year-2-expectations.pdf     </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">         end-of-year-3-expectations.pdf     </div> <div style="text-align: center;">         end-of-year-4-expectations.pdf     </div> </div>

At Rivacre Valley we will provide our children with an introduction to the knowledge, behaviours and skills they need to be educated citizens. We will introduce children to the best that has been thought and said, and help them to engender an appreciation of human creativity and achievement.

#### National Curriculum in England:

<https://www.gov.uk/government/collections/national-curriculum>

#### Relationship Education:

At Rivacre Valley we teach our children how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.

We will ensure that our children are equipped with the necessary knowledge and skills they require to thrive in a modern world.

#### Religious Education:


At Rivacre Valley our children are given the opportunity to explore the important beliefs and values that shape the world today.


We flexibly plan and organise our curriculum to reflect children's own circumstances and the ever changing character of our community.

  
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bus-.pdf


children, it also provides opportunities for collective enhancement activities through Rivacre Valley's Memory Maker.


#### Our thematic overviews:


 KS2 Rolling Two Year Plan.docx


 KS1 Long Term Plan.docx


#### Subjects of the National Curriculum:


 Computing.docx


 Art and Design.docx


 Spelling.docx


 Grammar, Vocabulary and pun


 Design and technology.docx


 English.docx


 Geography.docx


 History.docx

 Mathematics.docx

 Languages.docx

 PE.docx

 science.docx

 Music.docx

#### Relationship Education:

Through our daily practise, we help to foster pupil wellbeing and develop character and personal attributes that we believe are fundamental to pupils being happy, successful and productive members of society. We use the Christopher Winter scheme to supplement our Relationship Education.

  
end-of-year-5-expe  
ctations.pdf

  
end-of-year-6-expe  
ctations.pdf

#### Greater Depth for end of KS1 & KS2:

  
KS1 INTERIM  
Framework- 2018.dc

  
KS2 INTERIM  
Framework- GRID 2C

*"Oh, the places we'll go..."*

