

RESTRICTED

2019 Primary School (KS2) Tables Checking Site

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- KS2

Key stage 2 summary figures**Data to be published in 2019 Performance Tables (subject to inclusion of late results)**

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	30
Number of boys	18
Number of girls	12
Percentage of boys	60%
Percentage of girls	40%
Cohort KS1 average points score	15.1
Low prior attainment band: number of all eligible pupils	3
Low prior attainment band: percentage of all eligible pupils	12%
Middle prior attainment band: number of all eligible pupils	16
Middle prior attainment band: percentage of all eligible pupils	64%
High prior attainment band: number of all eligible pupils	6
High prior attainment band: percentage of all eligible pupils	24%
Number of pupils who are non-mobile	27
Percentage of pupils who are non-mobile	90%
Number of pupils with English as an additional language	1
Percentage of pupils with English as an additional language	3%
Number of pupils with SEN with statements or EHC plan	1
Percentage of pupils with SEN with statements or EHC plan	3%
Number of pupils with SEN without statements or EHC plans (SEN Support)	4
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	13%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	53%

Reading, writing and mathematics: percentage of pupils achieving a high score	3%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	3.8 (1.3 to 6.3)
Percentage of eligible pupils included in the reading progress measure	80%
Writing progress score (confidence interval in brackets)	-0.2 (-2.4 to 2.1)
Percentage of eligible pupils included in the writing progress measure	83%
Mathematics progress score (confidence interval in brackets)	-0.3 (-2.5 to 1.8)
Percentage of eligible pupils included in the mathematics progress measure	80%
Individual subjects - attainment	
Reading: percentage of pupils achieving expected standard	70%
Reading: percentage of pupils achieving a higher standard	30%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	67%
Writing: percentage of pupils working at greater depth within expected standard	7%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	67%
Mathematics: percentage of pupils achieving a higher standard	17%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	83%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	33%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Average scaled score per pupil	
Average scaled score in reading	105
Average scaled score in grammar, punctuation and spelling	107
Average scaled score in mathematics	102
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	50%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	17%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	33%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	75%
Percentage of pupils with medium prior attainment achieving a high score in reading	38%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%

Percentage of pupils with medium prior attainment reaching the expected standard in writing	75%
Percentage of pupils with medium prior attainment working at greater depth in writing	0%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	33%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	69%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	6%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	67%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	67%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	33%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	94%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	19%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	83%
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