

## RIVACRE VALLEY PRIMARY SCHOOL: PROGRESSION OF SKILLS IN MUSIC IN KS1

### Music:

#### Performing:

##### Year 1:

*I can use my voice in different ways.*

*I enjoy singing.*

*I follow instructions.*

*I can use my voice expressively and creatively by singing songs, speaking chants and rhymes*

##### Year 2:

*I can sing from memory, following the tune*

*I can use my voice in different ways*

*I can perform with others*

*I can make long and short sounds using instruments / voice*

*I can play tuned / un-tuned instruments musically*

#### Composing:

*I can make sounds that are very different.*

*I can make sounds that are slightly different*

*I can make long /short sounds (voice and instruments)*

*I can make a sequence of long / short sounds*

*I can clap short rhythms*

*I can clap longer rhythms with help*

*I can experiment with, create, select and combine*

*Sounds using inter-related dimensions of music*

*I can choose and order sounds to achieve an effect*

*I can identify and control sounds on instruments*

*I can create short melodic patterns*

*I can work with a partner to create a sequence*

*I can create / repeat short rhythmic phrases*

*I can show physical control when playing instruments*

*I can use changes in pitch to express and idea.*

*I can experiment with, create, select and combine*

*Sounds using inter-related dimensions of music*

#### Appraising:

*I recognise changes in tempo.*

*I can listen for different types of sound*

*I can imitate changes in pitch*

*I know how some sounds are made*

*I can listen with concentration and understanding to a range of high quality live and recorded music*

*I can evaluate music across a range of historical periods, genres, styles and traditions, including works of great composers and musicians*

*I can identify pulse in music.*

*I can and use timbre, pitch and dynamics*

*I can listen to / recall rhythmic patterns*

*I can make and change sounds*

*I can listen with concentration and understanding to a range of high quality live and recorded music*

*I can evaluate music across a range of historical periods, genres, styles and traditions, including works of great composers and musicians*

## RIVACRE VALLEY PRIMARY SCHOOL: PROGRESSION OF SKILLS IN MUSIC IN KS2

### Music:

#### Performing:

##### Lower KS2:

*I can sing songs from memory -accurate pitch.  
I sing in tune  
I sing and play a range of singing games  
I can maintain a part in a simple ensemble  
I can articulate words within a song  
I have good memory for sounds and songs  
I perform with control and awareness of others  
I play instruments with increasing accuracy*

##### Upper KS2:

*I sing confidently and in tune (alone / group)  
I breathe well and pronounce words /change pitch  
I perform songs from memory  
I play and perform in solo and ensemble contexts  
I perform songs in a way that reflects their meaning  
I sing expressively and with confidence  
I play instruments with increasing accuracy, fluency, control and expression  
I use and understand staff and other notations  
I can improvise and maintain my own part with awareness of the whole ensemble  
I understand how the different parts fit together*

#### Composing:

*I compose and perform simple melodies  
I compose for a range of purposes  
I recognize and create repeated patterns  
I make up singing games with words / actions  
I create simple accompaniments for my tunes  
I recognise how musical elements can be used together  
I can choose, combine and control sounds*

*I can change the way sounds are used  
I can combine sounds expressively  
I can create my own simple songs  
I can create melodies with understanding between lyrics and melody  
I can create rhythmic patterns – aware of timbre/duration  
I can use notations as a support for performance  
I improvise and compose music for a range of purposes  
I show musical sensitivity in selecting sounds and structure  
I create complex patterns  
I can use a variety of musical devices (melody / rhythms chords / structures)  
I take a lead in creating and performing*

#### Appraising:

*I describe music using appropriate vocab  
I listen carefully with attention  
I appreciate live and recorded music from different traditions and musicians*

*I have a range of sound vocabulary  
I can describe / compare different kinds of music, using musical vocabulary  
I listen carefully with attention to detail  
I enhance my own compositions  
I appreciate a range of high-quality live and recorded music from different traditions/ great musicians and composers  
I have developed a understanding of the history of music*